

Course Information

Seeing the Intersection Differently

Course detail	Information
Full title	Seeing the Intersection Differently: Improving APS Consistency Through Design, Usability, and Field Application
Instructor	Suzette May, Pedestrian Accessibility Specialist, Suzette May, LLC
Delivery	In person preferred; live virtual available
Length	60 minutes or 90 minutes, excluding breaks
Audience	Transportation engineers, planners, ADA coordinators, signal personnel, inspectors, contractors, and related professionals

Course description

Accessible pedestrian information is produced by a system, not a single device. This session explains how people navigating nonvisually gather information at an intersection and connects that process to APS placement and operation, pedestrian geometry, detectable warning surfaces (DWS), curb ramps, crosswalks, signal timing, and installation details. Participants work through common coordination questions and leave with practical points to carry into design, review, installation, and field observation.

Learning objectives

- Describe the sequence of information used to locate, identify, align for, and cross at a signalized intersection without visual cues.
- Identify APS and pedestrian-facility details that influence clear route and crossing information.
- Explain why standards address location, separation, tactile arrows, audible and vibrotactile indications, and related features in particular ways.
- Apply a coordinated set of questions to a design, installation, or existing condition.



Instructional outline

Topic	60-minute version	90-minute version
Nonvisual information sequence and why consistency matters	10 min	15 min
APS functions, placement, arrows, messaging, volume, and timing	20 min	25 min
Integration with geometry, curb ramps, crosswalks, bicycle and transit features	15 min	25 min
Common coordination and field questions	10 min	15 min
Questions and practical close	5 min	10 min

Instruction and documentation

The course uses presentation, applied examples, standards and research references, case discussion, and participant questions. Attendance documentation and a certificate of completion can be supplied. PDH acceptance is determined by each participant's licensing board, credentialing organization, or employer.

